

**THE EVERY STUDENT SUCCEEDS ACT
(ESSA)
Timeline and Potential Stakeholder Groups**
Updated March 30, 2016

Timeline*

Tasks

January 2016
February 2016

- Complete first draft of timeline and potential stakeholder groups
- Present to the Joint Legislative Education Oversight Committee (JLEOC) on February 2, 2016
- Present to education faculty members of Western Carolina University on February 11, 2016
- Present to LEA superintendents in Western Regional Education Service Alliances (RESA) on February 12, 2016
- Present to Northwest RESA superintendents on February 17, 2016
- Present to Western RESA Curriculum Council on February 18, 2016
- Present to House Select Committee on Education Strategy and Practices on February 25, 2016
- Present to the Board of Directors of the NC School Boards Association on February 26, 2016
- Present to the Board of Directors and Forum Members of the Public School Forum of NC on February 29, 2016

March 2016

- Post a notice on the North Carolina Department of Public Instruction (NCDPI) website informing the public of the state's intention of developing a state plan in response to ESSA and to seek public input and comments on the state plan
- Present to the Committee of Practitioners in Raleigh on March 8, 2016
- Present to Superintendent's Parent Advisory Council on March 16, 2016
- Present to curriculum coordinators on March 21 and to over 50 conference participants in a break-out session on March 22 at the Collaborative Conference for Student Achievement in Greensboro

- April/May 2016
 - Present on ESSA at SBE Planning Meeting on April 5, 2016
 - Present at Title I Statewide Forum on April 11, 2016
 - Conduct regional public input sessions in several locations across the state (first round)
 - Conduct initial meeting with External Stakeholders Group (see list of potential organizations/associations to invite below)
- Spring 2016
 - Briefing with interested legislators and legislative staff members
- June/July 2016
 - Anticipate US Department of Education (USED) draft regulations posted
 - Develop the draft state plan
 - Present at the Summer Leadership Conference on June 27-29, 2016
- August 2016
 - Briefing with interested legislators and legislative staff members
 - ESEA Flexibility Waivers are null and void as of August 1, 2016
- Sept./Oct. 2016
 - Briefing with interested legislators and legislative staff members
 - Revise state plan based on additional stakeholder input
 - Conduct regional public input sessions in several locations across the state (second round)
 - Conduct meeting with External Stakeholders Group (second round)
 - Present to Joint Legislative Education Oversight Committee on progress to date
- November 2016
 - Seek State Board of Education (SBE) approval of accountability system
 - Finalize proposed state plan (assuming final regulations have been issued by the USED and the state plan meets those regulations)
- December 2016
 - Briefing with interested legislators and legislative staff members
 - Present proposed state plan to SBE for approval
 - 30-day Governor's review period
- January 2017
 - Present to General Assembly Education Committee(s) on potential changes to state statutes
- February 2017
 - Make additional plan revisions as appropriate
 - Submit state plan to USED

- | | |
|-----------------|--|
| Feb. – May 2017 | <ul style="list-style-type: none"> • USED reviews NC state plan/NC provides clarifications to USED if requested |
| June 2017 | <ul style="list-style-type: none"> • USED approves state plan |
| July 1, 2017 | <ul style="list-style-type: none"> • Schools systems and public informed of approval by USED • Implementation of new state plan effective with the 2017-18 School Year |

Potential External Stakeholders Group Members

Representatives from the following organizations/associations will be invited to meet with the NCDPI regarding the ESSA State Plan: NC Association of School Administrators; Professional Educators of NC; New Teacher Center; NC Congress of Parents and Teachers; NC School Boards Association; Personnel Administrators of NC; SERVE Center at the University of North Carolina at Greensboro; Classroom Teachers Association of NC; The University of NC General Administration; NC Business Committee for Education; Teach for America; NC Community College System; NC Association of Educators; Regional Education Service Alliances; The Centers for Quality Teaching and Learning; Classroom Teachers Association of NC; the Southeast Comprehensive Center, SEDL; BEST NC; NC Music Educators Association; NC National Network of State Teachers of the Year (NSTOY); NC Justice Center; and the Public School Forum of NC. We anticipate that additional organizations/associations will be added to this list over time.

The ESSA specifically references that the State Plan be developed by the State educational agency with timely and meaningful consultation with

- the Governor, members of the State legislature and State board of education, local educational agencies (including those located in rural areas), representatives of Indian tribes located in the State, teachers, principals, other school leaders, charter school leaders, specialized instructional support personnel, paraprofessionals, administrators, other staff, and parents. Additional groups will be identified throughout the development and the lists above should not be considered all inclusive.

****NOTE: Regulations, rules, and USED timelines/protocols may impact the draft timeline and plan development.***