

Audiologist

Student Services Job Description

Please note: This job description is one of several adopted by the State Board of Education between 1984 and 1987 and was designed to correspond with the evaluation instrument. Local school systems can and often do modify the job descriptions to meet their individual needs. Please contact the [school system](#) in which you are interested for a finalized job description.

POSITION: Audiologist

REPORTS TO: Supervisor of Programs for Exceptional Children, Director of Exceptional Children's Program, Superintendent

SUPERVISES: May supervise professionals, undergraduate and graduate interns, paraprofessionals and/or clerical staff.

PURPOSE: To provide audiological services to students.

MAJOR FUNCTIONS:

A. PLANNING, COORDINATION AND PROGRAM DEVELOPMENT

The audiologist organizes an audiological management program that addresses local needs, coordinates audiological services with student services provided by other school and community personnel, assesses the effectiveness of the program, manages facilities and equipment, works with administrative staff and other school personnel to accomplish program goals and objectives, prepares financial reports, and coordinates the orientation of newly appointed speech-language personnel in regard to audiological services.

B. SCREENING

The audiologist designs and implements a mass hearing screening program to meet local educational needs.

C. EVALUATION

The audiologist is responsible for scheduling appointments for audiological evaluation, administering standard diagnostic tests and procedures in keeping with individual student needs, promoting effective interpersonal relations with students and parents, obtaining additional/supplementary diagnostic records, formulating conclusions and recommendations, and interpreting diagnostic information.

D. FOLLOW UP/LIAISON RESPONSIBILITIES

The audiologist is responsible for making recommendations regarding the need for further audiological or other support services, coordinating otological services, assisting in obtaining placement and assessment services for other children being considered for exceptional child placement, and providing liaison services designed to effect comprehensive student services.

MAINTAINING PROFESSIONAL STANDARDS

The audiologist adheres to the ethical standards of the speech-language-hearing profession, adheres to established rules, regulations and laws, engages in continuing educational and professional growth activities, develops professional development plans, and maintains open channels of communication with all agencies and individuals providing related services.

RECORD KEEPING/PROGRAM EVALUATION

The audiologist develops systems for maintaining student and program records.

KNOWLEDGE, SKILLS AND ABILITIES

- Knowledge of the normal and disordered hearing process, the services needed by and available for exceptional children, and the operation of schools and community services.
- Skills in screening students for hearing loss, organizing hearing conservation programs, conducting audiological evaluations, selecting and fitting hearing aids, counseling parents and teachers about the educational management of hearing loss, referring students with hearing loss for medical services, collecting data and managing records.
- Abilities to recommend acoustically appropriate environment for teaching and learning and to assist in the design of educational plans for students with impaired hearing.
- Good interpersonal skills are needed.

ACCEPTABLE TRAINING AND EXPERIENCE

Degree in audiology from an approved training program.