

EXECUTIVE SUMMARY**Title:** Approval of Charter Schools Technology Plans**Type of Executive Summary:**
 Consent
 Action
 Action on First Reading
 Discussion
 Information
Policy Implications:

-
- Constitution _____
-
-
- General Statute #
- 115C-102.6C
-
-
- SBE Policy # _____
-
-
- SBE Policy Amendment
-
-
- SBE Policy (New)
-
-
- APA # _____
-
-
- APA Amendment
-
-
- APA (New)
-
-
- Other _____

Presenter(s): Dr. Robert H. Bellamy (Associate Superintendent/CTO, Accountability and Technology Services) and Ms. Frances Bryant Bradburn (Director, Instructional Technology Division)

Description:

In accordance with Public School Law 115C-102.6C, the technology plans for the following charter schools have been approved by both ITS and DPI technology consultants. ITS consultants have evaluated the plans to comply with the statewide architecture guidelines; DPI instructional technology consultants have evaluated the plans for their instructional components. Final approval by both the IRMC and the State Board of Education qualifies these LEAs for the School Technology Trust Fund, No Child Left Behind, and federal eRate monies, as well as a variety of private technology grants. The schools include:

Rocky Mount Charter School	Rocky Mount, NC	Nash Co.	Third District
American Renaissance Middle School	Statesville, NC	Iredell Co.	Seventh District
Arapahoe Charter School	Arapahoe, NC	Pamlico Co.	Second District

Resources:

N/A

Input Process:

After the 1995 Instructional Technology Plan was revised and re-written by the Division of Instructional Technology and approved by the State Board of Education and the Information Resource Management Commission as the 2000 North Carolina Educational Technology Plan, LEAs and charter schools evaluated their original plans and/or wrote new ones that are aligned to the state plan, are grounded in the ABCs of Public Education, and reflect the state's goal of being First in America by 2010. Once submitted, each plan was reviewed by the Division of Instructional Technology for instructional components of the plan and Information Technology Services for the technical components of the plan. After necessary revisions and DPI and ITS approval, the plans are presented to both the State Board of Education and the IRMC for final approval.

Stakeholders:

North Carolina's public schools, NC General Assembly

Timeline For Action:

Action on First Reading is requested to assure continued qualification for federal and state dollars.

Recommendations:

DPI recommends that the Board approve these plans in conjunction with IRMC approval.

Audiovisual equipment requested for the presentation:

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- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)

Specify: _____

Audio Requirements (computer or other, except for PA system which is provided)

Specify: _____

Document Camera (for transparencies or paper documents – white paper preferred)

Motion By: _____

Seconded By: _____

Vote: Yes _____ No _____

Abstain _____

Approved _____ Disapproved _____

Postponed _____ Revised _____

*Person responsible for SBE agenda materials and SBE policy updates: Ellen Stewart, 807-3293