

**EXECUTIVE SUMMARY**

**Title:** Resolution for Professional Development

**Type of Executive Summary:**

- Consent
- Action
- Action on First Reading
- Discussion
- Information

**Policy Implications:**

- Constitution \_\_\_\_\_
- General Statute # \_\_\_\_\_
- SBE Policy # \_\_\_\_\_
- SBE Policy Amendment
- SBE Policy (New)
- APA # \_\_\_\_\_
- APA Amendment
- APA (New)
- Other \_\_\_\_\_

**Presenter(s):** Dr. Zoe Locklear (Associate Superintendent, Leadership Development and Special Services)

**Description:**

In August 2002, the State Board of Education directed the Department to convene a committee of stakeholders to develop the vision, framework, and standards for professional development for teachers and school leaders in North Carolina. Chaired by Dr. William Harrison, Superintendent of Cumberland County Schools, the committee had a final meeting on January 31, 2003. At the March 2003 meeting of the State Board of Education the vision statement, beliefs, and standards were adopted. On March 27, 2003, a statewide group of stakeholders met for a discussion of key priority recommendations for improving the quality of professional development in North Carolina. The purpose of this resolution is to reiterate the Board’s support of those beliefs as a framework for the development of the state plan for professional development and to endorse the Education Cabinet coordinating this work.

**Resources:**

No additional resources are being requested at this time.

**Input Process:**

N/A.

**Stakeholders:**

Teachers, School Leaders, Higher Education, Professional Organizations, State Board of Education, NC Department of Public Instruction, and Education Cabinet.

**Timeline For Action:**

Action on First Reading is requested so that work on this initiative can begin immediately.

**Recommendations:**

That the State Board of Education adopt the resolution in support of the North Carolina Education Cabinet reviewing the issues around High Quality Professional Development, convening the appropriate constituencies for discussion of these issues, and developing consensus recommendations for a statewide professional development plan; and upon completion of this work, submitting these recommendations to the State Board of Education for final review and approval.

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**Audiovisual equipment requested for the presentation:**

- Data Projector/Video (Videotape/DVD and/or Computer Data, Internet, Presentations-PowerPoint preferred)  
Specify: \_\_\_\_\_
- Audio Requirements (computer or other, except for PA system which is provided)  
Specify: \_\_\_\_\_
- Document Camera (for transparencies or paper documents – white paper preferred)  
\_\_\_\_\_

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Motion By: \_\_\_\_\_ Seconded By: \_\_\_\_\_  
Vote: Yes \_\_\_\_\_ No \_\_\_\_\_ Abstain \_\_\_\_\_  
Approved \_\_\_\_\_ Disapproved \_\_\_\_\_ Postponed \_\_\_\_\_ Revised \_\_\_\_\_  
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\*Person responsible for SBE agenda materials and SBE policy updates: Matthew Lanner 807-3409

## **A RESOLUTION IN SUPPORT OF PROFESSIONAL DEVELOPMENT**

**Whereas**, the North Carolina State Board of Education as prescribed in GS. 115C-12.26 is charged with the responsibility of monitoring, evaluating, and making recommendations regarding professional development for the public schools of the state; and

**Whereas**, the North Carolina State Board of Education at its March 2003 meeting adopted a vision for professional development, a set of belief statements to undergird professional development, and a set of research-based professional development standards; and

**Whereas**, the North Carolina State Board of Education is committed to the development of a high quality professional development plan for the state; and

**Whereas**, the North Carolina State Board of Education supports collaboration in the development and delivery of this high quality professional development plan; and

**Whereas**, the Chairman of the North Carolina State Board of Education and the Superintendent of the N.C. Department of Public Instruction serve as members of the North Carolina Education Cabinet;

**Now therefore be it resolved**, that the North Carolina State Board of Education does hereby endorse and support the North Carolina Education Cabinet reviewing the issues around High Quality Professional Development, convening the appropriate constituencies for discussion of these issues, and developing consensus recommendations for a statewide professional development plan; and upon completion of this work, submitting these recommendations to the State Board of Education for final review and approval.

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Howard N. Lee, Chairman  
N.C. State Board of Education

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Michael E. Ward, State Superintendent  
N.C. Department of Public Instruction

June 5, 2003